



**Academic**

**Maths**

Children will be developing their knowledge of maths in the areas of place value, addition and subtraction and multiplication and division. We will read, write and represent numbers in different ways as well as learning a range of formal written methods to solve problems. The children will be challenged to develop their reasoning skills, explaining their understanding of concepts in depth.

**English**

As writers the children will explore poetry, fiction and nonfiction texts. We will focus on using a range of different sentence structures for effect, vocabulary choices to interest the reader and a range of punctuation. We will use these skills to write in a range of fiction and non-fiction genres based on the book 'Friend or Foe' by Michael Morpurgo and a range of other example texts.

**History**

We will learn about the history of the second world war, including how it began, Dunkirk, the Battle of Britain, Evacuees and the war in Devon plus D-Day. We will aim for the children to lead some of the learning through their interests and research and they will share what they have discovered with the rest of the class through talks and other activities.

**Geography**

We will be locating map features using a range of methods; learning about the Prime Meridian and Greenwich Mean Time as well as time zones around the world (linked to New Year). We will look at key countries and capitals linked to World War 2 and develop our awareness of where these key places are around the world and in our own country.

**Art**

In art we will learn about: Perspective - the representation of 3-D objects on a 2-D surface and Abstraction referring to art that doesn't depict the world realistically. Figurative art is modern art that shows a strong connection to the real world, especially people. Conceptual art is art where the idea or concept behind the piece is more important than the look of the final piece. **Design**

**Technology**

Our moving mechanisms project teaches children about pneumatic systems. We will design, make and evaluate a pneumatic machine that performs a useful function.

**Music**

We will be listening and appraising western music from contemporary to classical. We will perform on ukuleles, playing at least a two chord progression and chime bars to provide melody. Composing in a minimalist style linked to a theme, we will use a range of tuned, un-tuned instruments and graphic scores. We will also explore woodwind instruments playing toots as a whole class ensemble.

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| <p style="text-align: center;"><b>Science –<br/>The circulatory system and electricity</b></p> <p>We will learn about the circulatory system and how blood is fundamental to our existence.</p> <p>In electricity we will build simple circuits and learn about circuit diagrams and how to represent a circuit accurately.</p> | <p style="text-align: center;"><b>RE</b></p> <p><b>What does it mean to be a Muslim in Britain today?</b><br/>Children will identify and explain Muslim beliefs about God, the Prophet and the Holy Quran. We will explore where Muslims live and worship in Devon and the 5 pillars of Islam.</p> <p><b>Was Jesus the messiah?</b> We will explore how Christians put their beliefs about Jesus' incarnation into practice in different ways in celebrating Christmas</p> | <p style="text-align: center;"><b>PE</b></p> <p>We will develop our running, throwing and catching skills and we apply these to competitive games such as tennis and netball. We will develop our flexibility, strength, technique, control and balance through gymnastics. We will compare our performances with previous ones and demonstrate improvement to achieve our personal best. Learning self-rescue, we will go swimming to learn to swim competently and confidently over a distance of at least 25 metres.</p> |
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| <p style="text-align: center;"><b>Digital and Innovation</b></p> <p>We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to share our reflections on our learning.</p> | <p style="text-align: center;"><b>Character</b></p> <p>Our character virtues this term are motivation, creativity, respect, determination, helpfulness, critical thinking, honesty, justice, service and resilience. They will be actively taught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.</p> | <p><b>Community</b> will be developed through a focus on rebuilding and consolidating links within our local community and we will continue to work with the charity Edukid. We will go out into the community and work actively to improve it through volunteering and we will open up our school, holding events where members of the community will be invited. Our school council will provide us with opportunities to improve our school community for everyone involved.</p> |
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